

RAYMOND J. HARBERT COLLEGE OF BUSINESS

Office of Professional and Career Development

"The Harbert Way" Resume Standard

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PERMANENT ADDRESS

123 Auburn Lane Atlanta, GA 55555 3 UNIVERSITY ADDRESS 789 Tiger Drive Apt 125 Auburn, AL 36830

EDUCATION

Auburn University, Auburn, AL

May 2017

Bachelor of Science in Business Administration Major: Marketing Minor: French

Cumulative GPA: 3.78/4.00

Honors: Harbert Scholarship

Relevant Coursework: Personal Selling

Institut de Préparation 'L'Administration et a la Gestion (IPAG), Paris, France

January 2014-May 2014

EXPERIENCE

ABC Corporation, Birmingham, AL

August 2016 - Present

Intern - Marketing and Sales Department

- Provide excellent service for customer companies characterized by immediate, thorough resolution of problems and friendly service
- Develop and deliver presentations to 54 prospective customers detailing how merchandise will add to their bottom line
- Utilize effective interpersonal skills resulting in timely problem-solving, enhanced communication and better team collaboration with 9 other interns

Starbucks Coffee, Auburn, AL

July 2014 - July 2015

Barista/Assistant Manager

- Maintained full-time student status with a 3.78 GPA while working 20 hours a week and was promoted to Assistant Manager in 6 months
- Generated positive results by focusing on customer service, employee development and profitability
- Coordinated with Senior Manager to introduce new product marketing scheme and increase sales by 20%

Auburn University Student Recreation Center, Auburn, AL

January 2014 – July 2014

Facility Attendant

- Monitored patron activity in designated area ensuring safety, satisfaction, and cleanliness at all times
- Demonstrated initiative by recognizing and resolving issues before they arose
- Provided customer service by answering questions and seeking assistance from supervisors when needed

LEADERSHIP & ACTIVITIES

Auburn University Marketing Association (AUMA), Auburn, AL

August 2014 - Present

Vice President / Member

- Collaborate with president to set agenda for weekly meetings and arrange for guest speakers
- Increased membership by 50% for the 2013-2014 academic year during vice presidency term

Auburn University Dance Marathon, Auburn, AL

November 2014-February 2015

Marketing Volunteer

- Attended weekly meetings to discuss marketing and promotion of philanthropic event
- Contributed social media marketing, print, and advertising ideas to increase awareness and participation by 150% for the 2014 AU Dance Marathon

1 SKILLS & INTERESTS

- Demonstrated fluency in written and spoken French
- Intermediate knowledge and ability to utilize Salesforce

Resume Guidelines

General:

- Name should be prominent larger, bold font
- Consistent use of font and space for section headings and text
- Should be perfect and free of typographical errors
- References are always listed on a separate page that includes the same header as your resume

Annotation and Specifics

- 1. Be sure to use your **Auburn e-mail address**, as this is the most reliable. All e-mail correspondence should be handled using professional language and grammar. If you want to create an email alias to replace the letters & numbers and look more official (e.g. john.doe@auburn.edu), <u>click here</u>.
- 2. For your **phone number**, use your cell phone number or a number that you will answer. Be sure you have a classic ring-back tone and a professional outgoing voicemail message. Return all calls promptly
- **3.** It is important to provide both a **university address** in addition to your **permanent address** on the face of your resume. From time to time, a recruiter may want to send you something in the mail.
- **4.** The **permanent address** is often helpful to a recruiter for conversation/interview purposes and for determining a geographical location you may prefer.
- 5. The institution and official degree you are seeking should be listed here. Also list your major or professional option (Accounting, Aviation Management, Business Administration, Business Analytics, Entrepreneurship & Family Business, Finance, Human Resource Management, Information Systems Management, International Business, Management, Marketing, Professional Flight Management, or Supply Chain Management). International Business will also need to include their concentration and foreign language. Study abroad activities also align with the education section, as well as any minors you are working toward. Scholarships and academic awards can also be listed here as well as relevant upper level courses (3000 level or higher; use formal class name not abbreviation and number). (Do not include high school past freshman year)
- 6. Most recruiters like to see your **GPA** and prefer to see your Cumulative and Major GPAs listed here. Keep in mind it serves you best to list your GPA if it is a 3.00/4.00 or higher (If either of your GPAs is below a 3.00/4.00 it may serve you best to leave your GPAs off of your resume).
- 7. List your **experience** beginning with the most recent (reverse chronological order). If the job involves a substantial amount of hours or you rely on it to fund your education/living expenses, indicate that! Remember experience can be paid or unpaid (job, internship, volunteering, etc.), and should be determined as important and relevant to be listed in your experience section, which means it has transferable or directly related skills to the position for which you are applying
- 8. **Bullet points** should begin with an action oriented verb-led phrase in the appropriate tense. If the job is a present job, one you in which you are currently working, use present tense verbs. If a job is a past job, use past tense verbs. The best resume gives detail regarding skills used, how you used them and to what extent. Speak the language of business by enumerating (numbers, percentages, etc.)
- 9. Leadership and Activities (can be used for Honors) should be organized with the most recent listed first. Be strategic in what you list as you may find that you have numerous activities. List leadership and activities that are most relevant to the position for which you are applying, are the most prestigious, and/or have the greatest time commitment. These should include events occurring in the Harbert College of Business, at Auburn University, and ANYTHING outside of school (do not include high school past freshman year)
- 10. Identify your **technology skills, business competencies, and foreign language** skills that will set you apart from other students (a skill is something you can perform or technology you can proficiently utilize). Make sure to include your proficiency/fluency level.

Choose action verbs that communicate applicable skills to the employer. If you are currently in the position, use present tense verbs; if no longer in the position, use past tense.

Skills

Leadership	Recommended	Interviewed	Gathered	Studied	Corrected	Shaped	Charted
Administered	Replaced	Involved	Identified	Upgraded	Determined	1	Classified
Analyzed	Restored	Ioined	Inspected	Utilized	Developed	Helping	Coded
Appointed	Scheduled	Judged	Interpreted		Estimated	Adapted	Collected
Approved	Secured	Lectured	Interviewed	Teaching	Measured	Advocated	Compiled
Assigned	Selected	Listened	Invented	Adapted	Planned	Aided	Corrected
Attained	Streamlined	Marketed	Investigated	Advised	Prepared	Answered	Corresponded
Authorized	Strengthened	Mediated	Located	Clarified	Programmed	Arranged	Distributed
Chaired	Supervised	Moderated	Measured	Coached	Projected	Assessed	Fled
Considered	Terminated	Negotiated	Organized	Communicated	Reconciled	Cared for	Generated
Consolidated	Transformed	Observed	Researched	Conducted	Reduced	Clarified	Implemented
Contracted		Outlined	Reviewed	Coordinated	researched	Coached	Incorporated
Controlled	Communication	Participated	Searched	Critiqued	Retrieved	Collaborated	Inspected
Converted	Addressed	Persuaded	Solved	Developed		Contributed	Logged
Coordinated	Advertised	Presented	Summarized	Enabled	Creative	Cooperated	Maintained
Decided	Arbitrated	Proposed	Surveyed	Encouraged	Acted	Counseled	Monitored
Delegated	Arranged	Publicized	Systematized	Evaluated	Adapted	Demonstrated	Obtained
Developed	Articulated	Reconciled	Tested	Explained	Began	Diagnosed	Operated
Directed	Authored	Recruited		Facilitated	Combined	Educated	Ordered
Eliminated	Clarified	Referred	Technical	Focused	Composed	Encouraged	Prepared
Emphasized	Collaborated	Reinforced	Adapted	Guided	Conceptualized	Ensured	Processed
Enforced	Communicated	Reported	Applied	Individualized	Condensed	Expedited	Provided
Enhanced	Composed	Resolved	Assembled	Informed	Created	Facilitated	Purchased
Established	Conferred	Responded	Built	Instilled	Customized	Familiarized	Recorded
Executed	Consulted	Solicited	Calculated	Instructed	Designed	Furthered	Registered
Generated	Contacted	Spoke	Compared	Motivated	Developed	Guided	Reserved
Handled	Conveyed	Summarized	Conserved	Persuaded	Directed	Insured	Responded
Headed	Convinced	Synthesized	Constructed	Simulated	Displayed	Intervened	Reviewed
Hired	Corresponded	Translated	Converted	Taught	Drew	Motivated	Routed
Hosted	Debated	Wrote	Designed	Tested	Entertained	Prevented	Scheduled
Improved	Defined	_	Determined	Trained	Established	Procured	Screened
Implemented	Described	Research	Developed	Transmitted	Fashioned	Provided	Served
Increased	Developed	Analyzed	Engineered	Tutored	Formulated	Rehabilitated	Set-up
Initiated	Directed	Clarified	Maintained	T 11/D .	Illustrated	Represented	Submitted
Inspected	Discussed	Collected	Manufactured	Financial/Data	Initiated	Resolved	Supplied
Instituted	Drafted	Compared	Operated	Administered	Instituted	Simplified	Standardized
Managed	Edited	Conducted	Overhauled	Adjusted	Integrated	Supplied	Systematized
Merged Motivated	Elicited Enlisted	Critiqued Detected	Printed	allocated	Introduced	Supported Volunteered	Updated Validated
			Programmed	Analyzed	Invented Modeled	voiunteered	Vandated Verified
Organized	Explained	Determined	Regulated	Appraised		Overanization	verinea
Originated Overhauled	Expressed Formulated	Diagnosed Evaluated	Remodeled	Assessed Audited	Modified	Organization Accommodated	
Oversaw	Formulated Furnished		Repaired Replaced	Balanced	Originated Performed	Accommodated Achieved	
Planned	Incorporated	Examined Experimented	Restored	Budgeted	Photographed	Approved	
Presided	Influenced	Experimented	Solved	Calculated	Planned	Arranged	
Prioritized	Interacted	Extracted	Specialized	Computed	Revised	Catalogued	
Produced	Interacted	Formulated	Standardized	Conserved	Revitalized	Catalogued	
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Personal Qualities

General	General cont.	Direct/Decisive	Supportive	Precise/Reflective	Outgoing/Optimistic
Fast-paced	Innovative	Results-oriented	Consistent	Diplomatic	Persuasive
Structured	Results oriented	Independent	Team-oriented	Analytical	Enthusiastic
Flexible	Customer-oriented	Initiative	Deliberate	Accurate	People-oriented
Provide variety	Highly-organized	Risk-taker	Specialist	Fact-finder	Verbal
Autonomous	Systematic	Decisive	Patient	Systematic	Articulate
Team-oriented	Improvement	Competitive	Attentive listener	Attentive to detail	Optimistic
Supportive	Conservative	Quick	Cautious		Energetic
Friendly	Competitive	Goal-oriented			

Resume A. Standard

harbertway@auburn.edu
334-555-5555

PERMANENT ADDRESS

123 Auburn Lane Atlanta, GA 55555

UNIVERSITY ADDRESS

789 Tiger Drive Apt. 125 Auburn, AL 36830

OBJECTIVE

Seeking an internship in sales with Marketing Inc. that provides the opportunity to work in a team setting, utilizes analytical, organizational, and communication skills to facilitate success, while allowing for professional growth and experience.

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- Develop and deliver presentations to 54 prospective customers detailing how merchandise will add to their bottom line across product lines and margin categories
- Utilize effective interpersonal skills resulting in timely problem-solving, enhanced communication and better team collaboration with 9 interns from 6 different colleges

Starbucks Coffee, Auburn, AL

July 2014 - July 2015

Barista/Assistant Manager

- Maintained full-time student status with a 3.78 GPA while working 20 hours a week and was promoted to Assistant Manager in 6 months
- Generated positive results by focusing on customer service, employee development and profitability
- Coordinated with Senior Manager to introduce new product marketing scheme and increase sales by 20%

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January 2014 - July 2014

Facility Attendant

- Monitored patron activity in designated area ensuring safety, satisfaction, and cleanliness at all times
- Demonstrated initiative by recognizing and resolving issues before they arose
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Resume B. Standard

harbertway@auburn.edu 334-555-5555

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Focus on Results ...

By Kevin Donlin, Guaranteed Resumes

This article and many more can be found at www.CollegeRecruiter.com.

If your resume is like most, it's heavy on duties and responsibilities—the things you do every day. It's probably light on achievements and results.

And your job search is probably taking longer than it should.

Because responsibilities don't excite employers. Results do.

Here's how to put some punch into your resumes and cover letters by focusing on results.

While you must tell your reader a bit about what you do every day, it's far more effective to elaborate on the good things that happen when you do your job well. Example: How many projects did you bring in on time and under budget this year? How did this contribute to increased revenue? Be as specific as possible.

If you're still in college or have only limited work experience, that's OK. You can include reference to scholarships you've won, volunteer fundraising, internships—any good things you've done that prove you have the skills to do your next job.

If you get stuck trying to include more achievements in your resume and cover letter, try adding "AS A RESULT..." to the end of your duties and see where that leads you.

Here are two before-and-after examples from actual resumes, sent to me by prospective clients.

• BEFORE (all duties, no results):

Visited branches weekly to motivate sales personnel.

• AFTER (with specific results):

Visited 21 branches weekly to motivate and develop 140 personnel. As a result, put five sales reps into top five rankings statewide—a company first.

• BEFORE (all duties, no results):

Performed research and cost effective purchasing of fire-fighting equipment.

• AFTER (with specific results):

Researched 13 vendors, negotiated pricing and purchased fire-fighting equipment. As a result, saved \$124,000 versus 1999 expenditures.

Are you starting to see the possibilities?

Don't make it hard for employers to figure out your true value. Tell them—specifically—in your resumes and cover letters by emphasizing results you've produced. As a result, your next job search should be an achievement in itself.

Best of luck to you!